

GRADES 6-12 DISTANCE LEARNING

School Name	Aledo Middle School
Grade Level	Grade 7 Reading Lab
Week of	April 20-24 *All assigned work due by Sunday at midnight

(SUBJECT AREA)

Estimated Time to Complete: 1 hour

Resources Needed: Article: "How Television Changed America"

https://junior.scholastic.com/issues/2018-19/012819/how-television-changed-america.html#98

Lesson Delivery (What do we want you to learn?):

- 7.5F Make inferences and use evidence to support understanding.
- 7.5G Evaluate details read to determine key ideas

Engage and Practice (What do we want you to do?):

We Will: Read a nonfiction article entitled "How Television Changed America

I Will: Create four google slides to show understanding of text and respond to a writing prompt that is connected to the information in the article.

So That: I can understand the effects of the evolution of technology on society.

Create and Submit (What do we want you to turn in?):

- Read the article. (See Link under resources needed) "How Television Changed America"
- Create Four Google Slides following directions below:
- Slide 1: Explain why Ella's experience watching television is quite different from that of her parents' generation.
- Slide 2: List FIVE ways that television was different in the 1940's.
- Slide 3: Give FIVE examples provided in the article that show how television in its early days united people. Give FIVE examples from the article that show how advancements in television have divided people. You can create a classifying map if you would like to present these 10 facts or just list them.
- Slide 4: Choose ONE of the writing prompts from the box at the end of the article and write a well developed response.



Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):	
Work in Lexia	
Watch on old television show from the 50's, 60's, 70's, or 80's and discuss how shows of today are alike or different.	